

EMILY M. SANDUSKY

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EDUCATION

Ph.D., Sociology, Cornell University expected May 2022
Research Concentrations: Inequality and Social Stratification, Political Sociology
Dissertation: Economic Inequality Through a Contextual Lens: Spatial Variation in Beliefs, Opinion, and Policy Support

M.A., Sociology, Cornell University May 2018
M.S., Urban Policy Analysis and Management, May 2009
Milano School of Policy, Management, and Environment, The New School

B.A., Women's Studies, Boston University May 2004

EXPERIENCE

Graduate Researcher September 2014-Present
Department of Sociology, Cornell University, NY

- Developed a research agenda examining how economic conditions in residential contexts inform beliefs, policy preferences, and political behavior
- Drafted, piloted, and obtained IRB approval for a new survey instrument, and managed data collection using Qualtrics and Prolific, an online recruiting platform
- Assembled user-friendly datasets by retrieving, merging, cleaning, and labeling data from a range of sources including the U.S. Census Bureau, other federal agencies, the General Social Survey (GSS), Cooperative Congressional Election Study (CCES), American National Election Studies (ANES), publicly available election results (e.g., presidential, gubernatorial, local school boards) and public opinion polls and surveys
- Described and analyzed data, tested robustness of findings to alternative measurement and statistical modeling specifications, and generated data tables and other visualizations to communicate key research findings
- Demonstrated expertise in Stata and Excel, proficiency in R and Python
- Worked closely with co-authors in collaborative projects to refine research questions, analyze data, prepare manuscripts and conference presentations, submit articles for review, and respond to reviewer feedback
- Won competitive grant support from interdisciplinary institutions including Cornell University's American Studies Department, The Tobin Project, and the Howard J. Samuels State and City Policy Center at the Baruch College Austin W. Marxe School of Public and International Affairs
- Presented works-in-progress and completed projects to multidiscipline academic audiences

Instructor Fall 2018, Summer 2021
Department of Sociology, Cornell University, NY

- Taught the Cornell Sociology Department's "Social Inequality" course as a three-week, fully remote summer session focused on empirical evidence demonstrating how social processes and institutions (e.g., schooling, incarceration, neighborhoods, immigration, and employments) produce and reproduce patterns of social inequality
- Developed and taught "Economic Inequality and Unequal Democracy" course focused on theoretical and empirical approaches to understanding inequalities in voting and political influence; experiences of political inequality; and institutional barriers to political engagement

Teaching Assistant

2015-2017

Department of Sociology, Cornell University, NY

- Collaborated with Introduction to Sociology Active Learning Initiative (ALI) teaching team to review and revise pedagogical strategies for engaged learning among undergraduate students
- Designed and implemented a plan to assess the Active Learning Initiative's impact on student learning in close collaboration with ALI project team
- Trained graduate students in “Statistical for Sociological Research” course in data analysis using Stata

Consulting Roles

2008-2014; 2021-Present

Karen Karp & Partners, New York City, NY

KK&P is a NYC-based food and agriculture consulting firm that provides supply chain strategies, food system planning, business and program development, stakeholder engagement, and education and events planning to corporations, government agencies, small businesses, nonprofits, and educational organizations.

Contract Consultant

2021-Present

- Managed a team conducting mixed-methods research, synthesis, and production of recommendations for growing the Appalachian Region’s food and agricultural economy

Consultant, Managing Consultant, Senior Consultant

2008-2014

- Partnered with client organizations to design and implement program and operational evaluations, policy interventions, community, regional and statewide food system planning and assessment, and food system / sustainability education projects
- Supported and managed Karen Karp and Partners’ consultants and sub-contractors by monitoring project progress, collaborating with project teams to ensure comprehensive research and creative presentation, advising staff on client communication, and facilitating annual goal setting and performance reviews
- Led strategic business development meetings with company leadership to align new business with goals for company growth and trajectory, conducted new project research and completed proposals
- Provided creative and thought partnership to President
- Developed and monitored project budgets and timelines
- Engaged diverse food system stakeholders—across sector, geography, age, race, income and ideology—in Karen Karp and Partners’ projects through community meetings, interviews, focus groups and visits to homes and workplaces

TRAINING AND SERVICE

Teaching & Learning in the Diverse Classroom, Cornell University

2020

Arizona Methods Workshop, School of Sociology, The University of Arizona

2017

- Atlas.ti qualitative analysis software training

Graduate Mentor, Sociology Graduate Student Association, Cornell University

2016 – 2018

Inclusive Teaching Institute, Cornell University

2016

Co-Organizer, Cornell Sociology Research Symposium, Cornell University

2016